

| Sur name      | Centre<br>Number | Candidate<br>Number |
|---------------|------------------|---------------------|
| First name(s) |                  | 0                   |

# GCSE EDUQAS

## Mock Test Papers-Paper1-Test2

### MATHEMATICS - Component 1

## Non-Calculator Mathematics FOUNDATION TIER

2 hours 15 minutes

#### **ADDITIONAL MATERIALS**

An additional formulae sheet.

The use of a calculator is not permitted in this examination. A ruler, protractor and a pair of compasses may be required.

#### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions in the spaces provided.

If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

#### **INFORMATION FOR CANDIDATES**

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers.

| For Ex   | aminer's use    | e only          |
|----------|-----------------|-----------------|
| Question | Maximum<br>Mark | Mark<br>Awarded |
| 1.       | 9               |                 |
| 2.       | 4               |                 |
| 3.       | 4               |                 |
| 4.       | 9               |                 |
| 5.       | 4               |                 |
| 6.       | 4               |                 |
| 7.       | 4               |                 |
| 8.       | 4               |                 |
| 9.       | 6               |                 |
| 10.      | 4               |                 |
| 11.      | 6               |                 |
| 12.      | 4               |                 |
| 13.      | 7               |                 |
| 14.      | 8               |                 |
| 15.      | 2               |                 |
| 16.      | 6               |                 |
| 17.      | 2               |                 |
| 18.      | 3               |                 |
| 19.      | 5               |                 |
| 20.      | 4               |                 |
| 21.      | 5               |                 |
| 22.      | 6               |                 |
| 23.      | 3               |                 |
| 24.      | 2               |                 |
| 25.      | 5               |                 |
| Total    | 120             |                 |



#### Formula list

Area and volume formulae

Where r is the radius of the sphere or cone, l is the slant height of a cone and h is the perpendicular height of a cone:

Curved surface area of a cone =  $\pi rl$ 

Surface area of a sphere =  $4\pi r^2$ 

Volume of a sphere  $\frac{4}{3}\pi r^3$ 

Volume of a cone  $\frac{1}{3}\pi r^2 h$ 

Kinematics formulae

Where  $\alpha$  is constant acceleration, u is initial velocity, v is final velocity, s is displacement from the position when t=0 and t is time taken:

$$v = u + at$$

$$s = ut + \frac{1}{2}at2$$

$$v2 = u2 + 2as$$

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| (a)        | (i) 9000 ÷ 100   |  |
|------------|--|--|
|            | (ii) 93 × 1000   |  |
|            | (iii) 6-17   |  |
|            |  |  |
| (b)        | Complete this sum. + 514 = 800   |  |
| (b)        |  |  |
| (b)<br>(c) | + 514 = 800  |  |
|            | + 514 = 800  |  |
|            | Complete each statement with a number from the box.                                    |  |
|            | + 514 = 800  Complete each statement with a number from the box.  4 6 8 11 17 36 64 76 |  |
|            |  |  |

| 2. | (a) (i) Ci | rcle the best exp | ression for the | chance that it will  | snow in the l | JK in December. | [1]         |
|----|------------|-------------------|-----------------|--|---------------|-----------------|-------------|
|    |            | Impossible        | Unlikely        | Even chance  | Likely        | Certain         |             |
|    | (ii)       | Sarah takes one   | e marble at rar | of red marbles and<br>ndom from the jar.<br>the chance that Sa |               |                 | [1]         |
|    |            | Impossible        | Unlikely        | Even chance  | Likely        | Certain         |             |
|    |            |                   |                 | m the 7-letter word  |               |                 |             |
|    | (.)        |                   |                 | ow, mark with an<br>he word EXAMP                              |               | the probability | [1]         |
|    |            |                   |                 |  |               |                 |             |
|    | 0          | 1 1               | 1 1             | 1 1  | 1             | 1               |             |
|    |            |                   |                 |  |               |                 |             |
|    | (ii) A,    | E, I, O, U are vo | owels.          |  |               |                 |             |
|    |            |                   |                 | w, mark with an  |               | the probability | that<br>[1] |
|    | LITE       | e tetter chosen   | nom the wo      | ord EXAMPLE is   | a vowei.      |                 |             |
|    | 0          | 1 1               | 1 1             | 1 [  | ı             | 1               |             |
|    |            |                   |                 |  |               |                 |             |
|    |            |                   |                 |  |               |                 |             |
|    |            |                   |                 |  |               |                 |             |
|    |            |                   |                 |  |               |                 |             |
|    |            |                   |                 |  |               |                 |             |

|       | y  |                              |
|-------|--|------------------------------|
|       | 5.   | Library                      |
|       | 4  |                              |
|       | 3  | * Bakery                     |
|       | 2  |                              |
|       | 1  |                              |
|       | -6 -5 -4 -3 -2 -1 0  | 1 2 3 4 5 6 x                |
|       | -6 -5 -4 -3 -2 -1 0<br>-1  | 1 2 3 4 5 6                  |
|       | -2   | <b>X</b> Park                |
|       | -3   |                              |
|       | Restaurant - 4   | ,                            |
|       | -5   |                              |
|       | -6]  |                              |
| The c | diagram is drawn on a 1cm square grid.<br>ows the location of some places in a tow | n.                           |
| (a)   | Write down the coordinates of the bake   | ery.                         |
|       | Bakery (   | ,)                           |
| (b)   | There is a bus stop (B) half-way betwe   | en the library and the park. |
|       | Mark the position of the bus stop on th  | e diagram.                   |

(c) The scale of the diagram is 1cm represents 100m.
There is a straight path from the library to the park.
How long is the actual path?
Give your answer in metres.

[2]

[1]

| at Joanie has.               |
|------------------------------|
|                              |
|                              |
|                              |
| You r not net the lin the ta |
|                              |

|         | <br>          |      |     |         |         |         |         |         |         |         |         |         |       |     |     |         |         |         |         |         |         |       |         |         |         |         |       |         |         |         |         |       |         |         |         |         |       |         |         |         |         |         |         |         |         |         |         |      |         |         |         |
|---------|---------------|------|-----|---------|---------|---------|---------|---------|---------|---------|---------|---------|-------|-----|-----|---------|---------|---------|---------|---------|---------|-------|---------|---------|---------|---------|-------|---------|---------|---------|---------|-------|---------|---------|---------|---------|-------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|------|---------|---------|---------|
|         |               |      |     |         |         |         |         |         |         |         |         |         |       |     |     |         |         |         |         |         |         |       |         |         |         |         |       |         |         |         |         |       |         |         |         |         |       |         |         |         |         |         |         |         |         |         |         |      |         |         |         |
|         |               |      |     |         |         |         |         |         |         |         |         |         |       |     |     |         |         |         |         |         |         |       |         |         |         |         |       |         |         |         |         |       |         |         |         |         |       |         |         |         |         |         |         |         |         |         |         |      |         |         |         |
|         |               |      |     |         |         |         |         |         |         |         |         |         |       |     |     |         |         |         |         |         |         |       |         |         |         |         |       |         |         |         |         |       |         |         |         |         |       |         |         |         |         |         |         |         |         |         |         |      |         |         |         |
| • • • • | <br>          | •••• |     |         |         |         | • • • • |         |         |         |         | • • • • | • • • | ••• | ••• | • • •   | • • • • | • • • • | • • • • | • • • • | • • • • | •••   | • • • • |         | • • • • |         | • • • |         |         | • • • • |         | • • • |         |         |         | • • • • | • • • |         |         |         |         |         | • • • • | • • • • |         |         | ••••    |      | • • • • |         |         |
|         |               |      |     |         |         |         |         |         |         |         |         |         |       |     |     |         |         |         |         |         |         |       |         |         |         |         |       |         |         |         |         |       |         |         |         |         |       |         |         |         |         |         |         |         |         |         |         |      |         |         |         |
|         |               |      |     |         |         |         |         |         |         |         |         |         |       |     |     |         |         |         |         |         |         |       |         |         |         |         |       |         |         |         |         |       |         |         |         |         |       |         |         |         |         |         |         |         |         |         |         |      |         |         |         |
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|         |               |      |     |         |         |         |         |         |         |         |         |         |       |     |     |         |         |         |         |         |         |       |         |         |         |         |       |         |         |         |         |       |         |         |         |         |       |         |         |         |         |         |         |         |         |         |         |      |         |         |         |
|         |               |      |     |         |         |         |         |         |         |         |         |         |       |     |     |         |         |         |         |         |         |       |         |         |         |         |       |         |         |         |         |       |         |         |         |         |       |         |         |         |         |         |         |         |         |         |         |      |         |         |         |

|             | Examii<br>only |
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| [2]         |                |
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| [2]         |                |
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| (b) | (i)   | Sarah jogs to the library. She leaves home at 11:15 and arrives at the library at 11:45. How many minutes does it take Sarah to jog to the library? |  |
|-----|-------|---|--|
|     |       |   |  |
|     | (ii)  | Sarah then walks 2.4 km to the café. This takes 30 minutes.<br>What is Sarah's average walking speed?<br>Give your answer in kilometres per hour.   |  |
|     |       |   | ······································ |
|     |       |   |  |
|     | (iii) | Sarah takes a bus home  |  |
|     | (111) | She is charged £1.50 per kilometre. She pays a total of £9, which includes a £1 service fee. How many kilometres is Sarah's house from the café?    |  |
|     |       |   |  |
|     |       |   |  |
|     |       |   |  |
|     |       |   |  |

| (b) Alex takes two math tests.  In the first test, he scores 15. 20 In the second test, he scores 18. 25 In which of these tests does Alex have the better result?  First test Second test  Show how you decide.  [3 |
|--|
| In the first test, he scores 15. 20 In the second test, he scores 18. 25 In which of these tests does Alex have the better result?  First test Second test  Show how you decide.  [3                                 |
| In the second test, he scores 18. 25  In which of these tests does Alex have the better result?  First test Second test  Show how you decide.  [3  |
| In which of these tests does Alex have the better result?  First test Second test  Show how you decide.  [3  |
| First test Second test Show how you decide.  |
| Show how you decide. [3  |
|  |
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| (a) | A basket contains m marbles.<br>A large basket contains four times as many marbles as a small basket.           |
|-----|---|
|     | Find an expression for the total number of marbles in 2 small baskets and 1 large basket. Simplify your answer. |
|     |   |
|     |   |
|     |   |
|     |   |
|     |   |
|     |   |
|     | [2]   |
|     |   |
|     |   |
|     | Total number of marbles =   |
| (b) | How much do 150 marbles weigh?  |
|     | Give your answer in kilograms. [2]  |
|     |   |
|     |   |
|     |   |
|     | kg  |
|     |   |
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|--------------|-----------|------------------|---------------------------------------|--------------------|------------------|--------------------|--------------|--------------|--------|--------|---------|--------|--------|
|              |           |                  | •••••                                 |                    |                  |                    |              | **********   | •••••  |        |         | •••••• |        |
|              |           |                  | **********                            |                    |                  | ***********        |              | ***********  |        | •••••  | •••••   | •••••• |        |
|              | •••••     |                  |                                       |                    | •••••            | ************       |              | ************ |        |        | •••••   | •••••• | •••••  |
|              |           |                  |                                       |                    |                  |                    |              |              |        |        |         |        |        |
|              |           |                  |                                       |                    |                  |                    |              |              |        |        |         |        |        |
|              |           |                  |                                       |                    |                  |                    |              |              |        |        |         |        |        |
|              |           |                  |                                       |                    |                  |                    |              |              |        |        |         |        |        |
|              |           |                  |                                       |                    |                  |                    |              |              |        |        |         |        |        |
|              |           |                  |                                       |                    |                  |                    |              |              |        |        |         |        |        |
|              |           |                  |                                       |                    |                  |                    |              |              |        |        |         |        |        |
|              |           |                  |                                       |                    |                  |                    |              |              |        |        |         |        |        |
|              |           |                  |                                       |                    |                  |                    |              |              |        |        |         |        |        |
|              |           |                  |                                       |                    |                  |                    |              |              |        |        |         |        |        |
| .) The       | المحالة   |                  | ما سام                                | :- 40              |                  |                    |              |              |        |        |         |        |        |
| ) The<br>(i) |           |                  |                                       | is 10<br>e diam    |                  | f this (           | circla       |              |        |        |         |        |        |
| (1)          | ***       | ite do           | , , , , , , , , , , , , , , , , , , , | Jaiann             | cter o           | 1 11113 (          |              |              |        |        |         |        |        |
| ******       | ••••••    | ••••••           | •••••                                 | •••••••            |                  |                    |              |              |        |        |         |        | •••••• |
|              |           |                  |                                       |                    |                  |                    |              |              |        |        |         |        |        |
| (ii)         | Wr<br>Giv | ite the<br>e the | ratio<br>ratio i                      | of the<br>n its si | lengtl<br>imples | h of th<br>st form | e radi<br>1. | us to        | the le | ngth o | f the o | diame  | eter.  |
|              |           |                  |                                       |                    |                  |                    |              |              |        |        |         |        |        |
|              |           |                  |                                       |                    |                  |                    |              |              |        |        |         |        |        |

| 8. | (a) | Calculate $9 \times 63$ .  | on |
|----|-----|--|----|
|    |     |  | ,  |
|    |     |  | ,  |
|    |     |  |    |
|    | (b) | Put one pair of brackets in each calculation to make it correct. |    |
|    |     | (i) $7 \times 2 - 4 + 5 = 15$                                    | ]  |
|    |     |  |    |
|    |     |  |    |
|    |     | (ii) $\sqrt{49} \div 7 + 2 = 3$                                  | ]  |
|    |     |  | ,  |
|    |     |  | ,  |

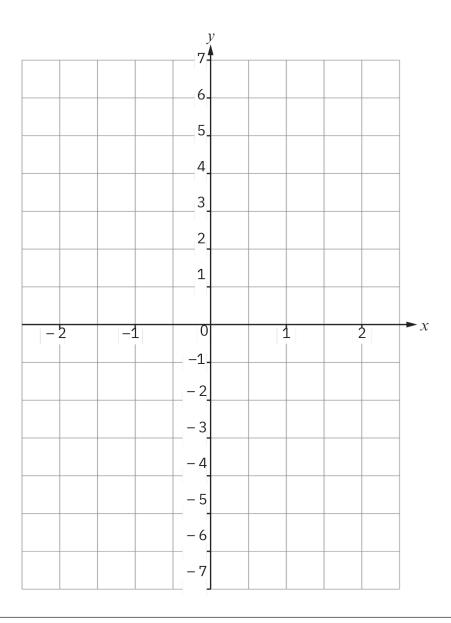
|    | 12  |     |
|----|---|-----|
| Et | han, Chloe, and Liam all work in the same bakery.   | Ex  |
| (a | Ethan works for 4 hours and earns £56.  |     |
|    | Calculate how much Ethan is paid for each hour.   | [2] |
| (b | One week, Chloe works for 10 hours and earns £150. The next week, Chloe works for 15 hours. How much does Chloe earn for the second week? |     |
|    |   | [2] |
|    | He is given a 5% pay rise.  |     |
|    | By how much does the amount he is paid for each hour increase?  | [2] |
|    |   |     |
|    |   |     |
|    |   |     |

### **10.** The table shows some of the values of y = 2x + 1 for $-2 \le x \le 2$

| Х          | -2 | -1 | 0 | 1 | 2 |
|------------|----|----|---|---|---|
| y = 2x + 1 |    |    |   | 3 | 5 |

(a) Complete the table. [2]

(b) On the grid, draw the graph of y = 2x + 1 for  $-2 \le x \le 2$ . [2]



13

|                | The cost of a smartphone was £250 plus 20% VAT.  What was the cost of this smartphone including VAT?     | [3]             |
|----------------|--|-----------------|
|                |  |                 |
|                |  |                 |
| (b)            |  |                 |
|                | TechEd: Laptop computer  Deposit is one-third of the price. Pay the balance in 6 equal monthly payments. |                 |
| Jamie<br>payme | bought a laptop computer from EduTech and paid the deposit and ents of £80.                              | 6 equal monthly |
| How n          | nuch was Jamie's deposit?  | [3]             |



| Examir | ne |
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| a) (a) | is shopping in a supermarket.  Emily sees this information label on the shelf:   |    |
|--------|--|----|
|        | Chocolate Bars 100 grams Our Price £2 £3.00 per 50 grams."   |    |
|        | She tells the supermarket manager that this information is misleading.   |    |
|        | Explain why Emily is correct.  | [1 |
| (b)    | Eeshu decides to buy some chocolate chip cookies.  Here are her options:  Chocolate Chip Cookies 200 gms Our Price £1.20 £6.00 per 100 grams  Chocolate Chip Cookies 150 gms Our Price £0.90 £5.40 per 100 grams  Eeshu wants to buy the packet which is better value for money. |    |
|        | Which packet of cookies should Eeshu buy?  |    |
|        | 200 grams 150 grams  |    |
|        | Show how you decide.   | [3 |
|        |  |    |
|        |  |    |
|        |  |    |

| (a) | Calc  | ulate each of the following.                      | E   |
|-----|-------|---|-----|
|     | (i)   | 15.7 – 1.85                                       | [2] |
|     | (ii)  | 0·3 × 0·9   | [1] |
|     | (iii) | $\frac{5}{11} + \frac{1}{3}$                      | [2] |
| (b) |       | 2.5=180 this to complete the following statement: |     |
|     |       | 720 ×= 1800                                       | [2] |



17 Examiner **14.** Alex is a baker. Last year he sold all the cakes he made for a total of £12,000. He made cakes for 50 weeks and sold them all for £15 each. How many cakes did Alex make each week? You may assume he made the same number of cakes each week [4] cakes (b) Alex also makes pastries. Last year, for 300 days, he made one pastry each day. He sold all these pastries for £30 each. How much more did Alex receive last year from selling pastries than he did from selling cakes? [4] Alex received £ \_\_\_\_more



only

Examiner only **15**. Park Jamie is conducting a survey. He wants to find out how often people in his neighborhood go to the local park. Jamie decides to survey only the 20 people at a local community center meeting. Is this a reasonable plan? Yes No Give **two** reasons to support your answer. [2] 2. \_\_\_\_\_

| , | Alex is arranging some paving slabs to create a decorative border around a rectangular garden. |
|---|--|
|   | Some of the slabs are blue and some are yellow.  |
|   | There are no gaps between the slabs and no gaps between the slabs and the edge of the garden.  |
|   | Garden   |
|   |  |
|   | Diagram not drawn to scale   |
| - | The ratio of blue slabs to yellow slabs is 4:1.  |
|   | The garden measures 3 meters by 4 meters.  |
| I | Each slab is a square with a side length of 40 centimeters.                                    |
|   | A blue slab costs £4, and a yellow slab costs £5.  |
| ı | How much does it cost Alex to create the border around his garden?                             |
|   |  |
|   |  |
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| <b>17.</b> The | bearing of R from S is 75°.  |     | mine<br>nly |
|----------------|--|-----|-------------|
| Find           | d the bearing of S from R.   | [2] |             |
|                |  |     |             |
|                |  |     |             |
|                |  |     |             |
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|                |  |     |             |
|                |  |     |             |
| <b>18.</b> The | lengths of the three sides of a triangle are in the ratio 4 : 6 : 9. |     |             |
| (a)            | What fraction of the perimeter is the longest side of this triangle? | [1] |             |
|                |  |     |             |
|                |  |     |             |
|                |  |     |             |
| (1-)           |  |     |             |
| (b)            |  | [0] |             |
|                | Find the length of each of the three sides of this triangle.         | [2] |             |
|                |  |     |             |
|                |  |     |             |
|                |  |     |             |
|                |  |     |             |
|                |  |     |             |
|                |  |     |             |
|                | cm,cm  |     |             |
|                | City City  |     |             |

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| (a) | Worl | k out the difference between consecutive terms.                        |  |
|-----|------|--|--|
| (b) | (i)  | Solve $3n + 5 < 50$ .  |  |
|     |      |  |  |
|     | (ii) | Write down the number of terms of this sequence that are less than 50. |  |
|     |      | Number of terms =  |  |
|     |      |  |  |
|     |      |  |  |
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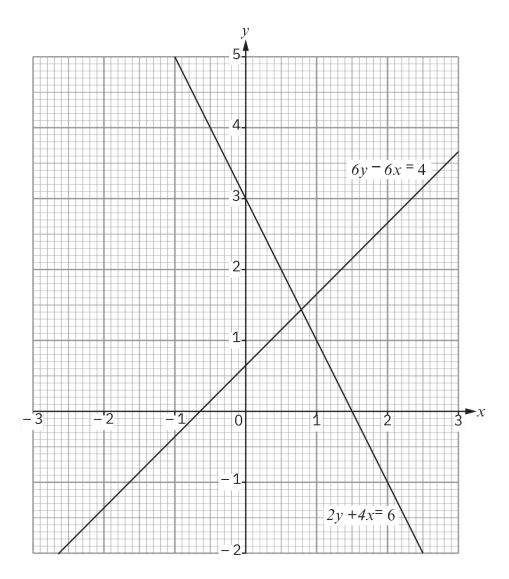
| <b>0.</b> Emma is traveling in Euro  | ope and w  | ants to buy a       | souvenir.               |                      |      |
|--|------------|---------------------|-------------------------|----------------------|------|
| The price of the souveni<br>The price of the same so<br>On the day of her purcha | ouvenir or | nline is \$70 ind   | cluding de<br>were as f | elivery.<br>follows: |      |
|  |            | £1 = \$1<br>£1 = €3 |                         |                      |      |
| Is it cheaper to buy the   | souvenir i | n the shop or o     | online?                 |                      |      |
|  | Shop       |                     | Online                  |                      |      |
| Show how you decide.   |            |                     |                         |                      | [4]  |
|  |            |                     |                         |                      | <br> |
|  |            |                     |                         |                      | <br> |
|  |            |                     |                         |                      |      |
|  |            |                     |                         |                      | <br> |
|  |            |                     |                         |                      |      |
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|  |            |                     |                         |                      |      |
|  |            |                     |                         |                      |      |

23 Examiner 21.  $(2x + 30^{\circ})$ 70°  $(3x - 10^{\circ})$ 45° Diagram not drawn to scale The diagram shows a quadrilateral. Use algebra to find the size of the exterior angle y[5]

*y* = .....°



**22.** (a)

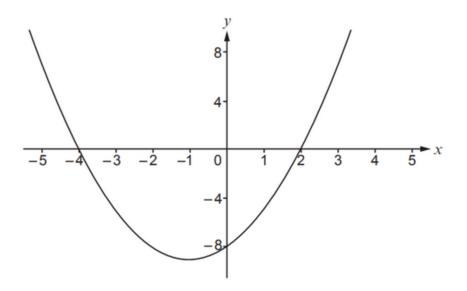


Use the diagram to solve the following simultaneous equations.

$$6y-6x = 4$$
  
 $2y + 4x = 6$ 

Give your answers correct to 1 decimal place. [2]

(b) The diagram shows the curve  $y = x^2 + 2x - 8$ 



(i) Write down the *y*-intercept of the curve. [1]

(ii) Find the coordinates of the turning point of the curve. [2]

| <br> | <br> |  |
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(.....)

(iii) Use the diagram to solve  $x^2 + 2x - 8 = 0$  [1]

 $\chi$  = ..... or  $\chi$  = .....

| The surface area of a planet is 6.2×10 <sup>8</sup> km. <sup>2</sup> 70% of the planet's surface is covered by water. Estimate the surface area of the planet's water-covered regions, and give your answer in standard form. | [3] |
|---|-----|
| and give your answer in standard form.  | [3] |
|   |     |
|   |     |
|   |     |
|   |     |
|   |     |
|   |     |
| Green Green Red Green yellow  |     |
| The diagram shows a fair spinner.<br>Liam spins the spinner twice.<br>(i) What is the probability that the spinner lands on yellow both times?  | [2] |

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| 25. The table shows some information about the cost per person to take a tr | ain. |
|---|------|
|---|------|

| Adults (£)   | а |
|--------------|---|
| Children (£) | С |



The Smith family of 3 adults and 2 children pay £15.00 to take the train. The Johnson family of 4 adults and 3 children pay £21.00 to take the train. The Garcia family has 2 adults and 4 children. How much does the Garcia family pay to take the train? You must use an algebraic method and show all your working

| [5]                    |
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| The Garcia family pays |